

Barndale House School
English Scheme of Work
Yearly Overview



Every day is an opportunity to shine

Class 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn		Stories with familiar characters			Lists and labels			Stories and rhymes from other cultures			Explanation Texts and reference books		Familiar stories - Nativity	
Spring	Really Looking - Picture book and visual resources		Silly Stuff - Silly poems		Recount - letters and notes			Stories with familiar Settings (out and about)			Featured Poem - There was an Old Lady...			
Summer	Traditional stories - Folk Tales			Instructions - Sequencing and writing instructions				Different stories by the same author (Ruth Galloway)			Information texts - dictionaries, encyclopedias, atlases			

Class 1 - Autumn Term

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Stories with familiar characters</u> Read books and supporting activities that provide opportunities for pupils to explore stories with popular children's characters that may be familiar to them. E.g. Spot and Kipper.			<u>Lists and labels</u> Create lists and labels. Lists could be pictorial with students labelling the objects with symbols or words. Find purposeful reasons for list writing or using lists e.g. Provide lists of objects for pupils to find in a treasure hunt.			<u>Stories and rhymes from other cultures</u> Look at books that introduce other cultures. Discuss similarities and differences, use a range of activities to explore the cultures within the books.			<u>Explanation Texts and reference books</u> Explore reference books that explain different celebrations. Pupils can create their own explanation texts through practical activities, labelling and sequencing.		<u>Familiar stories - Nativity</u> Read Nativity story, acting out story, role play, commenting on the story using symbols, words or gestures	
Kipper's Birthday Spot Goes to a Party Kipper's Toybox Hairy McClarey from Danaldson's Dairy			Orange, pear, Apple, Bear I like Books			My World, Your World Engines Engines			I am a Sikh Lights		Nativity story	

Class 1 - Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Really Looking</u> Use Picture books and visual resources to talk and write about what pupils can see. Write own poems using words, pictures and textiles to represent what pupils can see in a specific environment e.g - the park.		<u>Silly Stuff</u> Read and explore poems that have silly themes or images. Introduce nonsense words or unlikely situations. Play with the sounds of the poems. Encourage students to create their own silly poems.		<u>Recount - letters and notes</u> Explore sending messages and letters. Pupils to read and write their own letters to each other, parents and carers. Letters should include some information about an event that has taken place recently.			<u>Stories with familiar Settings (out and about)</u> Read and tell a selection of stories with settings and themes that are familiar to the children based upon the theme of being out and about. Include shops, parks, libraries, places that you might go to on trips. Include trips based around books that you are reading where possible. Pupils to draw upon their own experiences.			<u>Featured Poem - There was an Old Lady...</u> Pupils to listen to and join in with repetitive phrases from the poem 'There was an Old Lady...' Activities should then be completed around this poem.		
Shark in the Park Belonging		Don't Forget the bacon Beetle in the Bathroom The Tickle Tree Wriggle and Roar					Baaaboom! Mr Gumpy's Outing Class 2 at the Zoo Dear zoo I went to the Zoopermarket Mrs Honey's Hat			There was an old lady		

Class 1 - Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Traditional stories - Folk Tales</u> Read several traditional stories with examples of predictable and patterned language. Children join in and recite familiar words and phrases. Identify examples of formal story language. Children prepare and retell familiar stories using appropriate voice for different characters and incorporating some formal story language.			<u>Instructions - Sequencing and writing instructions</u> Pupils to take part in simple activities by following instructions e.g. plant a seed, use photos and captions to help pupils sequence the steps taken in completing the activity.			<u>Different stories by the same author (Ruth Galloway)</u> Children read and discuss some of the stories by Ruth Galloway looking at the features that make them distinctive. With support use skills of inference to interpret the stories and create different characters for an illustrated story book of their own.			<u>Information texts - dictionaries, encyclopedias, atlases</u> Read text to gain information, finding the meaning of unknown words by deducing from text, asking someone, or referring to a dictionary or encyclopaedia. Make simple notes from non-fiction texts, for example key words and phrases, page/web references, headings, to use in subsequent writing. Write simple information texts incorporating labelled pictures and diagrams, charts, lists as appropriate. Design a simple website.		
Jasper's Beanstalk The Enormous Turnip Jack And The Beanstalk						Tickly Octopus Fidgety Fish Smiley Shark Clumsy Crab			First Picture ABC		