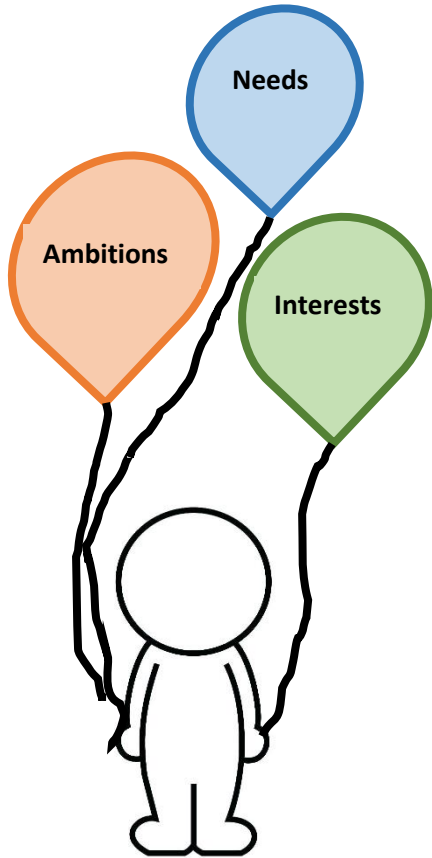


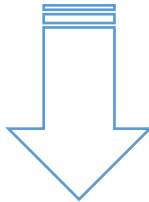
# Barndale Curriculum Map



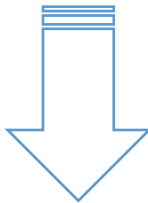
- Ready to Learn
- Resilient
- Valued
- Positive Self-image
- Feeling Safe
- Holistic Needs
- Communicating
- Community

**Multidisciplinary Working**  
 Classroom staff working in collaboration with:  
 Occupation Health, Speech and Language Therapy, Hearing/Visual Impairment Service, Physiotherapy,  
 School Nursing, Paediatricians, CYPS, Children's Services, Barndale Residential Provision, Short Breaks  
 Respite Care

**Engage**  
 Engagement Steps



**Activate**  
 Progression Steps



**Consolidate**  
 Steps 4 Life

## Coverage

This pupil centred pathway is focussed on a child's abilities. It will support students in their early milestones of cognitive, physical, social and emotional development. The curriculum will focus on 5 key areas; Exploration, Realisation, Anticipation, Persistence & Initiation.

This pathway will be focussed on the breadth of the National Curriculum. Pupils will learn 'subjects' through topic based approaches, developing depth of learning in the core areas of; English, Maths, Science, Computing, PSHE & PE. The arts and humanities will also be taught as part of **Activate** and students will be joining up learning experiences.

This is our post 14 curriculum to support the transition to adulthood. This pathway will be built around the key areas of; English, Maths, Digital Skills, PSD, Employability, Preparing Food, Self-Care, Independence and Travel. All areas of the curriculum will be accredited to ensure that the transition to further education/employment can be continued.

## Outcomes

Pupils will be able to communicate likes/dislikes and develop independence and resilience. Learning experiences will be bespoke to their abilities and are likely to be specific to sensory needs.

Pupils will have a depth of learning in the core academic areas to support the transition to adulthood. Awe & wonder and SMSC will be developed through the exciting topics to engage, motivate and provide a greater understanding of the world and communities around them.

Pupils will leave Barndale with the confidence and ability to move onto their own bespoke pathways, using known accreditations. This could be further education, employment or supported living.

