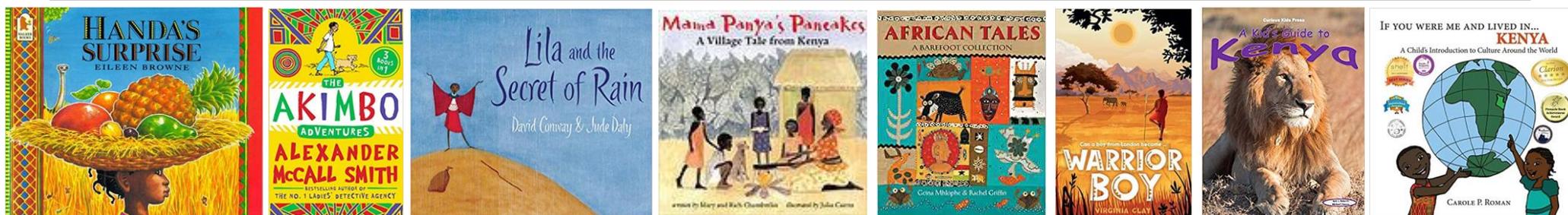


**Class: Badgers**

**Barndale Learning Plan**

**Term: 21/22 Autumn 1**

**Books to support our learning.**



**Communication, Language & Literacy**

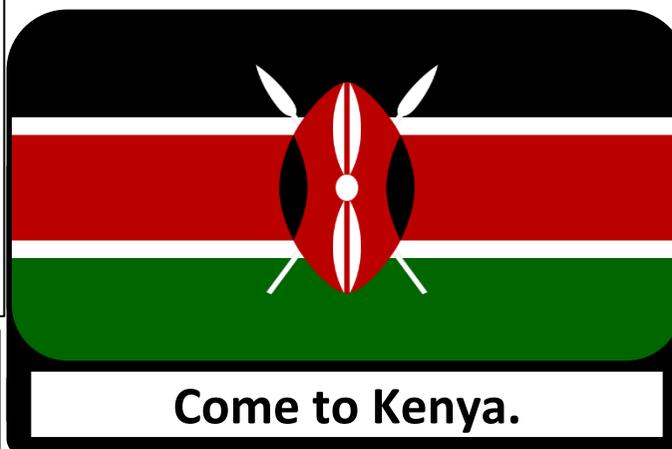
After extensive study of the continent of Africa and in particular the country, traditions, and geography of Kenya, we will be writing brochures enticing people to visit the wonderful country. In addition to this writing opportunity, we will also develop our reading, spelling and handwriting skills during our daily Read, Write, Inc. sessions. Each week we will focus on a different sound or spelling pattern, applying this knowledge through the day in a wide range of activities.

**Science**

In science this term we will be taking a very close look at how life is made up as we look and cells and how they interact with one another. We will explore the importance of biological sciences and use microscopes to magnify objects. We will look at differences between animals and plants at cellular level and look at specialist cells, why they are important and how they are adapted to meet their functions. We will also look at the body through a wider lens as we look at muscles and the skeleton and how they interact to help us move.

**Enrichment & Ways to Wellbeing**

During PSHE we will be examining different styles of learning and finding out which one is best suited for ourselves. We will develop and learn about skills for learning and show that we can enter a classroom ready to work and learn. We will also look at the zones of regulation each and every day and find ways in which to talk about and regulate our emotions.



**Come to Kenya.**

**Knowledge and Understanding of the World**

During our study of Kenya, we will be learning about the natural geography that makes up the country. We will also find out about push and pull factors and research why the rural communities in Kenya are shrinking while the urban centres are growing.

**Therapeutic Input**

Some of the class will access their individualised therapy plans from the speech and language and occupational therapy teams. Within class we will explore texture and touch within PSHE sessions as we use moisturiser and soap to soften our hands.

**Numeracy & Problem Solving**

To start the year, we will be focusing our mathematical study on place value. We will extend our knowledge of cardinal numbers to include negatives and decimals as well as identifying the value of each digit. We will order and compare numbers using mathematical symbols and develop our reasoning skills as we get ready to explain why we think that we have the correct answer.

**Computing**

Within our computing curriculum we will be learning how to navigate school 360, including creating folders and saving and accessing files. E-safety will also feature as we learn how to search the internet to find information.

**The Arts**

This term we are developing our drawing skills and studying the artist, Quentin Blake. After studying his work, we will draw in his style and emulate some of his artwork. In music this term, we will be singing and playing instruments in the musical genre jazz. We will be learning the songs 'Three Note Bossa' and 'The Five Note Swing.'

**Physical Education**

We will develop our movement, improving our stamina and staying healthy through two weekly PE sessions. Each week, we will be swimming and we will go to the studio.