

Barndale Curriculum Offer

Core Curriculum Values

Pupil Needs

Pupil Ambitions

Pupil Interests

Ready to Learn

Resilient

Valued

Feeling safe

Communication

Community

Independence

Engagement Curriculum

Activate Curriculum

Consolidate Curriculum

Coverage

This pupil centred pathway is focussed on a child's abilities. It will support students in their early milestones of cognitive, physical, social and emotional development. The curriculum will focus on 5 key areas; Exploration, Realisation, Anticipation, Persistence & Initiation.

This pathway will be focussed on the breadth of the National Curriculum. Pupils will learn 'subjects' through topic based approaches, developing depth of learning in the core areas of; English, Maths, Science, Computing, PSHE & PE. The arts and humanities will also be taught as part of **Activate** and students will be joining up learning experiences.

This is our post 14 curriculum to support the transition to adulthood. This pathway will be built around the key areas of; English, Maths, Digital Skills, PSD, Employability, Preparing Food, Self-Care, Independence and Travel. All areas of the curriculum will be accredited to ensure that the transition to further education/employment can be continued.

Outcomes

Pupils will be able to communicate likes/dislikes and develop independence and resilience. Learning experiences will be bespoke to their abilities and are likely to be specific to sensory needs.

Pupils will have a depth of learning in the core academic areas to support the transition to adulthood. Awe & wonder and SMSC will be developed through the exciting topics to engage, motivate and provide a greater understanding of the world and communities around them.

Pupils will leave Barndale with the confidence and ability to move onto their own bespoke pathways, using known accreditations. This could be further education, employment or supported living.

Multidisciplinary Working

Occupation Health, Speech and Language Therapy, Hearing/Visual Impairment Service, Physiotherapy, School Nursing, Paediatricians, CYPS, Children's Services, Barndale Residential Provision, Short Breaks Respite Care

Preparation for Adulthood Outcomes

	Employment	Independent Living	Community Inclusion	Health
Core Skills	<ul style="list-style-type: none"> Following instructions Adapting to environments Transitions Resilience Playing with others Real world experience Problem Solving Role models Visits Different jobs- assoc. skills Careers advice Tasters Work Experience Careers Guidance Strengths and interests CV & Application Forms Interview Skills 	<ul style="list-style-type: none"> Feeding & Drinking Toileting Real world play Getting dressed Making Choices Washing/Hygiene Telling the time Money Cooking Residential trips Shopping Travel training Transport & Road signs Decisions Managing bills Being safe Planning for the future 	<ul style="list-style-type: none"> Making friends Social interaction Clubs and community activities Being safe on and offline Knowing the local area Friendships Understanding bullying Managing change Social media and gaming Building resilience Friendships & relationships Being safe outside Understanding alcohol and drugs Volunteering Understanding law and crime Where to go for help Emergency Services 	<ul style="list-style-type: none"> Development checks Immunisations Medical checks- dentist, optician etc Diet and obesity Managing minor health needs Puberty Articulating pain/discomfort Sex education inc. choices/safe Role of GP Mental health & wellbeing Drug and alcohol education Healthy on/offline balance Sleep Managing own health needs Staying physically active/healthy Range of relationships
Curriculum Areas	<ul style="list-style-type: none"> Literacy- communication Literacy- functional vocabulary Literacy- reading Literacy- writing Numeracy- number, calculation, time, problem solving 'World of work shops' PSHE Foundation subjects 	<ul style="list-style-type: none"> PSHE Science Literacy- reading Literacy- functional vocabulary Numeracy- time Numeracy- money Education Visits Residential 24hour steps DT-cookery 	<ul style="list-style-type: none"> PSHE/Citizenship Geography History RE- culture curriculum Literacy- communication Visits/Visitors 	<ul style="list-style-type: none"> PSHE SRE Science Visits/Visitors Ways to wellbeing Play PE DT-cookery

Accreditation

Core Subjects

Curriculum Specific

English- Functional Skills Entry 1-3, Level 1, Level 2
 Maths- Functional Skills Entry 1-3, Level 1, Level 2
 ICT- Certificate of competence, Functional Skills Entry 1-3

ASDAN- PSD
 ASDAN- Personal Progress
 ASDAN- Lifeskills Challenge
 ASDAN- Employability

ASDAN Short Courses-
 Sex and Relationship Education, Living Independently, Foodwise, Roadwise, Personal Finance, Leadership, Gardening, Leadership, Careers & Enterprise

Transition Routes

Holistic

Academic

Blyth Star Enterprise, Pottergate Centre

Northumberland College, North Tyneside College