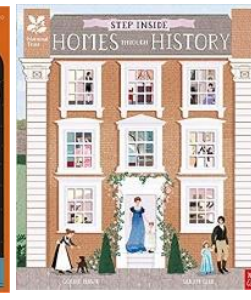
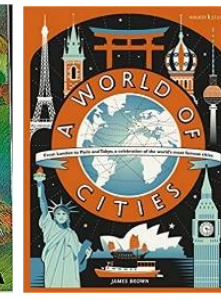
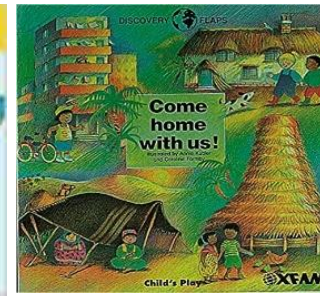
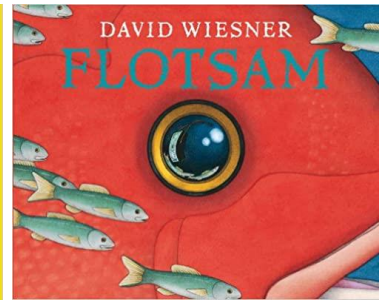
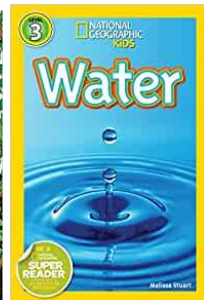
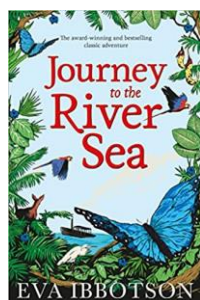


Books to support our learning

**Communication, Language & Literacy**

Our Read, Write, Inc. groups will continue to be accessed to support a curriculum that targets the needs of individuals. We will also explore opportunities to write across the curriculum, from writing up experiments in science to creating brochures in our geography and History sessions. We will also take part in reciprocal reading sessions during the afternoons so that we can develop our ability to fully enjoy books and develop our love of reading. We will have opportunities to role-play to develop our confidence and ability to public speak.

Science

During this topic we will answer the question: **Where did we come from?** As we learn about evolution and inheritance. We will look at the work of the famous scientist Darwin and look at how animals have changed over time. We will also look at ourselves, work out what we have inherited from our families, exploring DNA, genes, and even look at the theories around nature vs nurture.

Enrichment & Ways to Wellbeing

This term we will focus the questions **What we should say and what is better left unsaid?** We will look at how to be kind and what we should do if someone is being unkind. We will also learn to respect our immediate environment and ourselves so that we can live happy and fulfilled lives. During January, we will also explore New Year's resolutions and in February look at how Valentine's day can be used to show appreciation of others.

**Somewhere to settle****Knowledge and Understanding of the World**

Through our topic "Somewhere to settle" we will explore the question: **Why and where do people build their settlements?** Through this we will learn names of major rivers and their locations and how the ocean is and has been used to support the economy.

Therapeutic Input

What to do if I am in the yellow zone? Is our focus question. Each day children will be taking turns to receive a focused THRIVE session. These sessions will be unique to each group and designed to support children's emotional wellbeing. Within the classroom we will continue to use the zones of regulation and develop

Numeracy & Problem Solving

During mathematics this term we will focus on calculation. Specifically we will be using Numicon resources to create arrays, exploring multiplication and division. Our focus times tables will be the 3s, 6s, and 9s. Using our knowledge of the multiplication tables we will further develop our use of formal column methods for multiplication and written methods to support division such as both short and long division.

Computing

We will begin by finding out **How are things designed?** We will use computer software to create and recognise digital forms of 3d shape.

The Arts

Our artist this half term is Warhol. We are investigating the question: **What is pop art.** Studying and mimicking his style we will print our own versions of his famous faces, using our own images. In music, we will be learning to play a range of songs using percussion.

Physical Education

Using the studio space, we will investigate our big question: **How do I stay fit?** We will hone our teamwork and movement skills by playing games and practicing skills. We will visit Willowburn to practice our swimming.