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| **English** * Creating a seed diary (writing observations every day after planting a seed)
* Non Fiction information text in relation to what is important when growing plants
* Jack and the beanstalk / Handa’s Surprise/ Titch /The boy who grew dragons – some fiction relating to growing plants (varied abilities)
* Creating a calendar and adding when it is important to plant certain plants (focusing on spelling of the months and days of the week)
 | **Maths*** Time (focusing on hour, half past, quarter to and past)
* Money (identifying coins, adding and subtracting coins up to 1 pound)
 | **Science*** Labelling a plant including the purpose of a flower, leaf etc
* Categorising and discussing the different plants (eg. Herbs, trees, nettles etc) or sorting different coloured plants. Writing reasons why different plants have different characteristics
* What plants do we eat? Creating a list of edible and non-edible plants.
* Plant life cycle – what does a plant need to grow

(Twinkl and <http://www.bbc.co.uk/gardening/gardening_with_children/>) |
| **Design Technology*** Creating and planting some seeds
* Creating a milk bottle bird feeder
* Wind chimes using recycled materials
* Design a mini garden
 | **History*** Discussions relating to in the past what foods did we have in the household
* Cooking a traditional meal that you would be able to have in the past
 | **Geography*** Where does your food come from? Looking at packaging especially on fruit and vegetables to see where they have come from – identifying on a map or using google maps to see if it is near.
* Foods from around the world – making a range of foods from different countries.
* Locating on a map where a range of food comes from

(Twinkl / google maps)  |
| **Because school is closed for now, here are some suggested activities you could try at home.** **Remember to “Be Safe, Be Kind and Always Try Your Best”****The title of your child’s topic is: ‘Horticulture’** |
| **Art and Design*** Plant rubbings
* Drawing a local scene with different plants on a daily walk
* Designing and painting a plant pot
 | **Music*** Making a wind chime our of recycled materials
* Relaxing music when gardening / completing art
 | **Physical Education*** Jo Wickes PE every morning
* Gardening
* Going for a walk focusing on what plants we can see
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| **Computing*** Creating a word/ publisher poster to emphasise importance of water and sunlight to allow a seed to grow
* Googling and looking at different plants around the world
* Finding facts relating to plants
* Youtube educational videos such as <https://www.youtube.com/watch?v=p3St51F4kE8&t=52s>
* Growing plants 1 and 2 interactive games <https://www.topmarks.co.uk/Interactive.aspx?cat=64>
 | **Languages*** French – identifying the weather
* French – Parts of a plant (Twinkl)
 | **PSHE*** **Being Healthy focus**
* Cooking healthy meals with support
* Identifying food groups
* Importance of exercise and a good balanced diet
* Keeping a food diary
* Making a pictogram of how many pieces of fruit or vegetables eaten
* What happens to your body if you do not have a balanced diet
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