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| **English**   * Creating a seed diary (writing observations every day after planting a seed) * Non Fiction information text in relation to what is important when growing plants * Jack and the beanstalk / Handa’s Surprise/ Titch /The boy who grew dragons – some fiction relating to growing plants (varied abilities) * Creating a calendar and adding when it is important to plant certain plants (focusing on spelling of the months and days of the week) | **Maths**   * Time (focusing on hour, half past, quarter to and past) * Money (identifying coins, adding and subtracting coins up to 1 pound) | **Science**   * Labelling a plant including the purpose of a flower, leaf etc * Categorising and discussing the different plants (eg. Herbs, trees, nettles etc) or sorting different coloured plants. Writing reasons why different plants have different characteristics * What plants do we eat? Creating a list of edible and non-edible plants. * Plant life cycle – what does a plant need to grow   (Twinkl and <http://www.bbc.co.uk/gardening/gardening_with_children/>) |
| **Design Technology**   * Creating and planting some seeds * Creating a milk bottle bird feeder * Wind chimes using recycled materials * Design a mini garden | **History**   * Discussions relating to in the past what foods did we have in the household * Cooking a traditional meal that you would be able to have in the past | **Geography**   * Where does your food come from? Looking at packaging especially on fruit and vegetables to see where they have come from – identifying on a map or using google maps to see if it is near. * Foods from around the world – making a range of foods from different countries. * Locating on a map where a range of food comes from   (Twinkl / google maps) |
| **Because school is closed for now, here are some suggested activities you could try at home.**  **Remember to “Be Safe, Be Kind and Always Try Your Best”**  **The title of your child’s topic is: ‘Horticulture’** | | |
| **Art and Design**   * Plant rubbings * Drawing a local scene with different plants on a daily walk * Designing and painting a plant pot | **Music**   * Making a wind chime our of recycled materials * Relaxing music when gardening / completing art | **Physical Education**   * Jo Wickes PE every morning * Gardening * Going for a walk focusing on what plants we can see |
| **Computing**   * Creating a word/ publisher poster to emphasise importance of water and sunlight to allow a seed to grow * Googling and looking at different plants around the world * Finding facts relating to plants * Youtube educational videos such as <https://www.youtube.com/watch?v=p3St51F4kE8&t=52s> * Growing plants 1 and 2 interactive games  <https://www.topmarks.co.uk/Interactive.aspx?cat=64> | **Languages**   * French – identifying the weather * French – Parts of a plant  (Twinkl) | **PSHE**   * **Being Healthy focus** * Cooking healthy meals with support * Identifying food groups * Importance of exercise and a good balanced diet * Keeping a food diary * Making a pictogram of how many pieces of fruit or vegetables eaten * What happens to your body if you do not have a balanced diet |