



Every day is an opportunity to shine

The curriculum at Barndale House School

Our **INTENT**

The curriculum at Barndale House School is based on the understanding that each child and young person with special educational needs may see the world and learn in a very different way. We therefore **personalise the curriculum** to the unique qualities and needs of each pupil, and adopt a teaching and learning approach that is **flexible and informed by specialist knowledge** of the strengths and difficulties associated with our pupils' different needs. We recognise that there are many different ways of helping children and young people with SEN to learn and achieve and therefore use a **range of approaches**, or a combination of approaches, to respond to the individual needs of each pupil. The curriculum at Barndale House School **respects and reflects The National Curriculum** through the teaching of the full range of subjects, but allows space and time for the **careful integration of specific approaches, therapies and interventions**. Our curriculum has been developed with the **'long-term perspective'** of our pupils in mind. We want it to have meaning and relevance to their lives, to address the day-to-day barriers they face in life and to help them make **connections with the world and the people around them**. Our curriculum is **flexible** in that it can be widely **differentiated** to suit the needs, abilities and interests of all of our pupils.