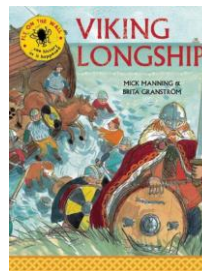
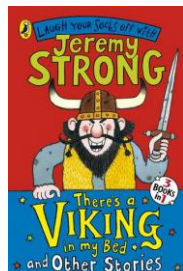
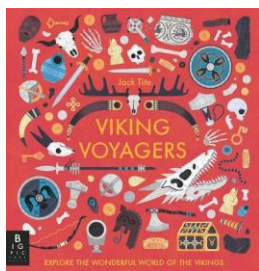
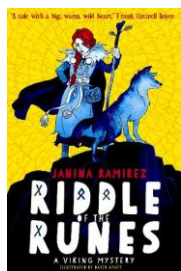
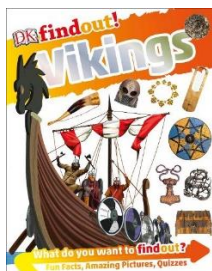


Class: Foxes

Barndale Learning Plan

Term: 21/22 Summer 2

Books to support our learning.



Communication, Language & Literacy

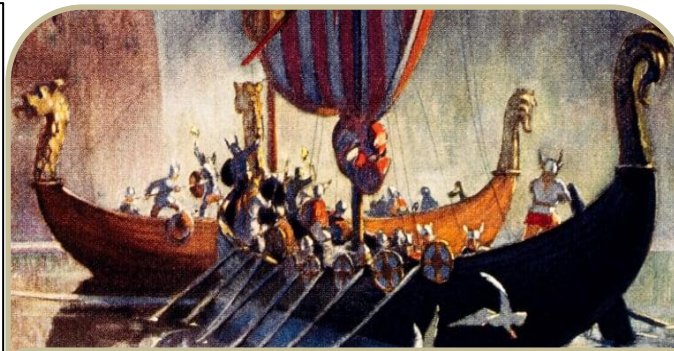
Our read, write, Inc. sessions tailored to our needs. Within these sessions, we learn to decode words and blend sounds together so that we can read aloud. We also read and discuss texts frequently with adults to broaden our ability to make inferences and read for meaning. Within the wider scope of our theme this term, we will be looking into Norse Mythology and creating fact files about Viking Gods. Role play and performance will also be explored through our study of Midsummer's night dream.

Science: What is a scientist?

We will learn about the life and work of David Attenborough, and create a documentary about a living thing of our choice. We will also learn about how CSI technicians use scientific techniques to analyse evidence and prove or disprove theories. Children will also learn about scientist, historic and contemporary and look at how scientists make their discoveries.

PSHE: What is community?

As a class, we will explore which communities we belong to, and what our role within a community is. We will consider our home community as well as the different school communities we belong to. We will discuss how collective identity shapes who we are and explore how this can have both positive and negative consequences. We will also find out what belonging to a community feel like.



Raiders or Traders? (Vikings)

Humanities: Vikings: Raiders or Traders?

For the final term of the year, we are learning about the Vikings. We will start the term learning about and discussing who the Vikings were and where they came from. As we gather evidence throughout the term we will answer our question: Were Vikings Raiders or Traders?

Therapeutic Input: How do I regulate?

This term we will continue the THRIVE sessions that we began last term. In these sessions, we discuss different events that have happened in the previous week, and how these events make us feel. Exploring our emotions in this way develops our resilience, empathy but also supports us in regulating our emotions.

Numeracy & Problem Solving

The focus before the end of the year is statistics, graphs and how to read and present data. However, we will also work mathematically throughout so that we retain and enhance everything that we have learned across the year. We will also revisit measure so that we can build on our prior knowledge, particularly around telling the time.

Computing: What is the perfect school?

Using everything that we have learned this year, we will create 3D images of classroom, animations of lessons, use the internet to research, and present our findings in presentations, answering the question "what would be the perfect school?"

Creative Curriculum: What can tessellate?

Our artist this half term is Jason Panda. He is a London based artist who focuses on tessellating images. We will practice the art and skill of tessellation before designing our own animal inspired artwork based on the art of Jason Panda.

Physical Education: Can I be an athlete?

We will be working on sportsmanship and our ball abilities, working with Ronnie to develop our fitness.