

Barndale House School
English Scheme of Work
Yearly Overview



Every day is an opportunity to shine

Class 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn		Language play - Acrostics			Labels, lists and captions			Significant authors					Dialogues and Plays	
Spring	Stories exploring emotions - friendship and loneliness		Explanation texts		Poems and stories with rhymes and patterns			Myths, Legends and Fables			Stories with historical settings			
Summer	Recount-Newspapers and Magazines			Information - using dictionaries		Instructions - Sequencing and writing instructions		Shape poems and calligrams			Stories with animals.			

Class 2 - Autumn Term

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Language play - Acrostics</u> Read, explore and create acrostic poems using pupils names as a starting point.			<u>Labels, lists and captions</u> Pupils to write a range of lists, label objects and captions for pictures. Use text and symbols to create written work.			<u>Significant authors (Eg. Julia Donaldson)</u> Children read and discuss some of the stories by Julia Donaldson looking at the features that make them distinctive. Search for similarities and differences. Talk about popular characters and use of rhyme. Students can spend one to two weeks on each book.					<u>Dialogues and Plays</u> Pupils to look at texts with dialogues and practice role play. This can unit can also run alongside the Christmas Performance.	
			What's Underneath? The Friends FactFile What's under the Bed?			The Gruffalo Room on the Broom Stickman The Smartest Giant in Town					Tiddalink* The Pied Piper*	

Class 2 - Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Stories exploring emotions -friendship and loneliness</u>		<u>Explanation texts</u>		<u>Poems and stories with rhymes and patterns</u>			<u>Myths, Legends and Fables</u>			<u>Stories with historical settings</u>		
Read and complete a range of activities around books that explore the themes of friendship and loneliness. Relate to pupils own experiences.		Look at a range of reference books that explain something. Use a subject from another curriculum area to provide the information to help pupils to use words pictures to create their own explanation text, symbols in the form of a booklet, powerpoint or other format		Look at the rhyming words within stories and poems. Pupils to look at rhyming groups and word patterns (e.g. cat, hat, sat, mat, rat etc). Cover words up and see if pupils can guess the rhyming word. Pupils to create their own rhymes using word banks.			Read a range of myths, legends, fables and traditional tales, identify and discuss common themes, e.g. good over evil, wise over foolish, etc. Sequence key events using lists, maps and storyboards and describe the key characters with reference to the text.			Reading and activities around stories set in the past. One particular story can be used with a focus made upon the historical context of the chosen story.		
Willy and Hugh Mr Big Dogger Conker and Nudge Mr Pusskins and Little Whiskers I don't like Gloria Two Friends		Tiddalink* How plants grow From Chicken to Egg I love Whales Milk I like Cats		The Dog who could Dig A simple Rhyming Dictionary Big Rhyme Book A (green) Wicked Gnash Gnaw, Dinosaur			The Coming of Night The Pied Piper* The Man who Sold his Shadow Perseus Folk Tales (A short Anthology) Fables (A Short Anthology)			Camille and the Sunflowers Bumpasaurus From Me to You		

Class 2 - Summer Term

Week 1	Week 2	Week 3	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Recount-Newspapers and Magazines</u>			<u>Information - using dictionaries</u>		<u>Instructions - Sequencing and writing instructions</u>		<u>Shape poems and calligrams</u>			<u>Stories with animals.</u>		
Explore newspapers, magazines and blogs. Pupils to contribute to a class newsletter or blog to recount what has taken place in the class using photos, symbols, drawings or written text.			Pupils to use the alphabet to locate words in the dictionary. Introduce the quartiles of the dictionary and play games sequencing and sorting words and letters in alphabetical order. Create a class dictionary of favourite words.		Pupils to take part in simple activities by following instructions e.g. make a drink- use photos and captions to help pupils sequence the steps taken in completing the activity.		Read, explore and create a range of shape poetry and calligrams			Reading and activities around animal stories.		
Appropriate newspaper articles or magazines. School blog entries			School Dictionary				Augustus and his Smile			Elmer		