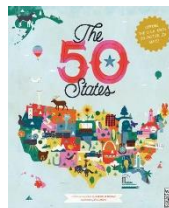
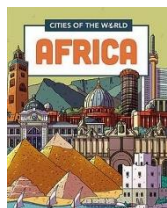
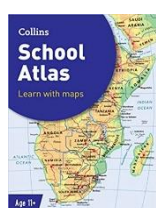
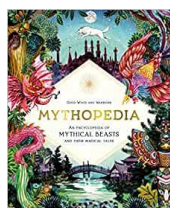
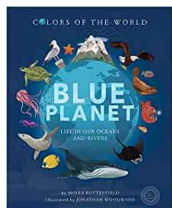
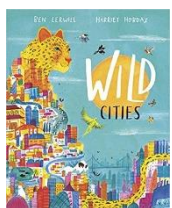


**Class: Foxes**

**Barndale Learning Plan**

**Term: 22/23 Autumn 1**

**Books to support our learning.**



### **Communication, Language & Literacy**

We will continue in our Read, Write, Inc. groups where teaching is tailored to meet our individual needs and abilities. In these groups, we focus daily on learning new sounds and applying them to our reading. We also receive a guided reading session each week to promote our inferencing skills and we look for opportunities to practice our writing across the curriculum. Our class text this term is "Little Foxes" by Michael Morpurgo and we will enjoy the text together.

### **Science: How are mammals the same and different?**

In science, we will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body, as humans get older, as well as comparing the life expectancy of different animals.

### **PSHE: What am I good at?**

At the beginning and ends of the term, we will look at, and decide, what we are good at. The main body of teaching this term will explore the idea of a growth mind-set and developing the skills of communication, creativity and staying positive. This will help us reflect and build on our skills later in the term. We will also think about what we find more challenging and how to improve.



## **Around the world in 80 days**

### **Humanities: What is my place in the world?**

Each week we will focus on a different continent. We will look at the ways in which the physical and human geographies compare to the British Isles and in particular Northumberland. We will look at key cultures from around the world and learn to use maps of the world to identify countries.

### **Therapeutic Input: What zone am I in?**

Everyone in our class will focus on our own emotions, identifying which zone we are in, but also giving names to emotions and coming up with strategies to deal with difficult emotions. Our speech and language therapists will also continue to work with those who need support.

### **Numeracy & Problem Solving**

For the first half term of the year, our focus in number and place value. We will look at how numbers are made up of different digits and find different ways of representing numbers. Using the concrete, pictorial and abstract model, we will compare numbers so that we can see clearly which numbers are bigger before using mathematical symbols to organise numbers correctly.

### **Computing: How do we store data?**

For this first half term, we are focusing on our ability to use and read spreadsheets using the web based software: Google Sheets. We will learn tools such as auto sum and some basic formulas that are used in spreadsheets. We will also make questionnaires to collect data.

### **Creative Curriculum: Who is Mary Cassatt?**

Our artist this half term is Mary Cassatt. Through our study of this artist, we will use different drawing techniques to imitate and innovate her work. In DT, we will develop our cookery and design skills by exploring and studying food from around the world.

### **Physical Education: What can my body do?**

Andy Baker, our new sports teacher will support us in our PE lessons to develop our fitness and motor skills.

