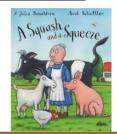
# **Class: Ladybirds**



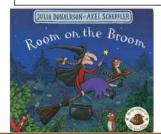


## **Barndale Learning Plan**





Term: 2021-2022 Spring





**Our Class Reads** 

#### **Communication**

Communication is at the heart of everything we do in Ladybird class. This half term, we will continue to communicate through spoken words, Makaton and PECS. We are introducing new Makaton signs. We will continue to work on our individual targets in small group activities and one to one with an adult.

## **Physical**

We will continue to develop our water confidence through weekly swimming lessons. In PE, we will have a focus on jumping this half term. We will pretend to be astronauts jumping through space. We will develop our fine motor skills through sensory play and filling containers.

#### Therapy and other professionals

We continue to work closely with the Speech and Language Therapist, Occupational Therapists, Multi-Sensory Teacher and Physiotherapist.



**Places - Local** 

#### **Literacy**

We are learning the set one phonics sounds.

This half term we are learning

'u, b, f, e, l, and h'.

### **Knowledge and Understanding of the World**

We will be developing our knowledge Alnwick looking at local flags and places of interest.

We will celebrate Chinese New Year.

#### **Numeracy & Problem Solving**

There are many opportunities for using numbers throughout We will be using our favourite songs to base our number work on. We will be introduced to five and ten frames to help us count. We will be making comparisons between numbers and looking at different ways of making numbers.

#### Creative

Our topic this half term is street view. We will be creating images of different streets and thinking about different structures around Alnwick such as the castle, gardens, play parks and shops.

We will explore patterns in our environment such as local flags and flowerbeds.

#### **PSED**

We will be focusing on British values. We will be thinking about our individual liberty, which encourages us to consider our own likes and dislikes.