Class: 5

### **Barndale Learning Plan**



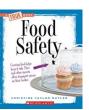


















#### **Our Class Reads / Media Resources**

#### Communication, Language & Literacy

- Focus -Factual accounts and reports.
- Writing structuring / composing news reports and accounts.
- Production of a Class newspaper
- Reading recognising key vocabulary,, reading reports and finding information to answer questions.
- Communication- presenting information in different formats to a range of audiences.

#### **Digital Skills**

- Presenting and Communicating Information using different devices /media.
- Planning and making a documentary.

## Friends, Relationships and Community News and Current Affairs

- Current Affairs
- Fact v opinion
- · Exploring themes and fact checking
- ASDAN Lifeskills Challenge- Current Affairs



# PREPARING FOR ADULTHOOD

#### <u>PFA – Health and Wellbeing</u> <u>Prejudice and Discrimination</u>

- Exploring prejudice and discrimination
- Rights and responsibilities
- Resolving conflict
- P.E. activities

#### <u>PFA – Independent Living</u> Food safety and hygiene

- Food storage
- Kitchen hygiene
- ASDAN Lifeskills Challenge- Food preparation

#### **Numeracy & Problem Solving**

- Using numbers and the number system in functional tasks.
- Using common measures mass / length/capacity /temperature
- Choosing and using standard measures in everyday tasks.
- Comparing and converting units.

#### **Therapeutic Input**

- Zones of Regulation
- 'Relaxation Station' activities
- Ways to Wellbeing activities
- OT /Physio/SALT

## PFA - Employment Action Planning

- Setting goals and planning for the future
- My Life at 25
- Business Enterprise activities
- Skills Builder: Communication focus
- ASDAN Lifeskills Challenge- Vocational Skills