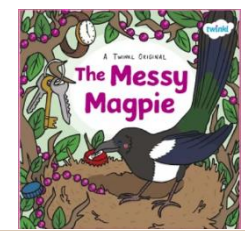
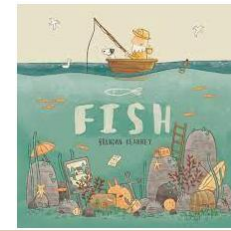
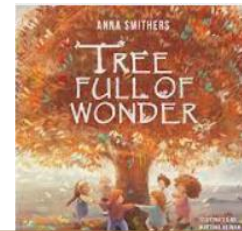
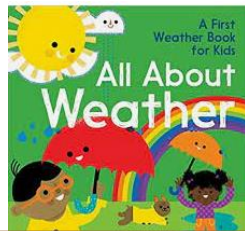
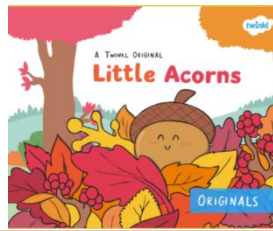


Class: Butterfly

Barndale Learning Plan

Term: 2021-2022 Summer



Our Class Reads

Our class asks – What are seasons?

Communication

Communication is at the heart of everything we do. This term we will be developing our group listening skills. Our Makaton focus will be on the signs for the weather. In our communication lessons, we will be:

- playing turn taking games with a friend
- answering who, what and where questions relating to our play and stories we read
- following 2 step instructions



Numeracy & Problem Solving

Our maths lessons are all individualised. We will be using concrete resources to support our learning. We will be making groups and comparing their size using words like more or less, fewer, larger and smaller. We will be exploring 2d shapes, matching and sorting them according to their properties. We will explore 3d shapes and find out which 3d shapes roll and which shapes we can balance.

Physical

We will be continuing to focus on following instructions. We will use music to help us decide how we should move.

We will continue to develop our fine motor skills with busy finger activities designed to get us moving our hands and using our coordination. We will continue to practice writing through a variety of activities using different tools and focusing on our pencil grip.

Literacy

Our literacy lessons will be based on the weekly story. We will use our phonics knowledge to develop our reading and writing skills. We will have a strong focus on reading this half term.

Knowledge and Understanding of the World

We will explore wonderful weather, dangerous weather and forecasting weather.

Creative

In art, we will be continuing to develop our balance and co-ordination through music and dance. We will make instruments to represent the different seasons and changes to the weather. We will be using recycled materials to create art linked to our weekly story.

Personal, Social and Emotional

We will be focusing on developing our confidence in social situations, engaging with others and sharing resources. We will develop our independence.