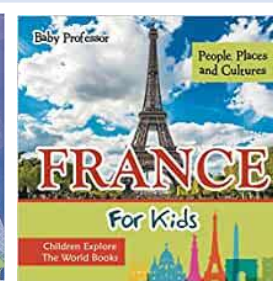
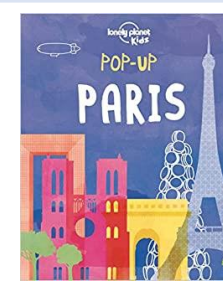
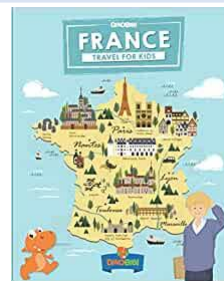
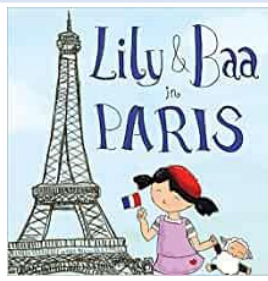
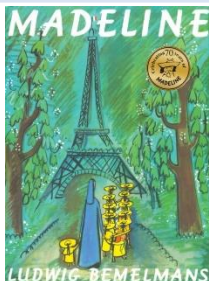
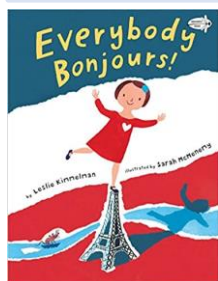


**Class: Rabbits**

**Barndale Learning Plan**

**Term: 21/22 Autumn 1**

**Books to support our learning.**



**Communication, Language & Literacy**

In our daily Read, Write, Inc. sessions we will develop our knowledge of speeds sound, spelling and handwriting. We will also be developing our reading skills, both within the Read, Write Inc. sessions, but also within our guided reading sessions where we will focus on our develop our comprehension skills. We will also learn how France has influenced the stories we read, for example Belle et La Bette.

**Science**

During the first half term of Autumn our science focus is biology. We will be learning all about animals and this includes humans. We will categorise animals depending on the types of skeletons that they have while also identifying the main bones in the body and kind out how skeletons help protect and support the body. The study of the body will go further than that as we find out all about muscles and how they help with our movement. We will also experiment with movement to find which of our own muscles we use most.

**Enrichment & Ways to Wellbeing**

We will be developing and practicing our teamwork skills within PSHE as we learn how to play and work together. This will set us up for success as the year progresses as we become a unified group of hard workers and build meaningful friendships. Using the zones of regulation, we will learn about our own emotions and how the impact on our thoughts and actions. This will help us be work ready as we are better able to regulate our emotions.



**Vive La France**

**Knowledge and Understanding of the World**

**To broaden our knowledge of the continent of Europe, we will be focusing on the county of France. We will look at the geography of France and where we can find it on a map. We will learn about key cites and about the French culture.**

**Therapeutic Input**

Those that require support from the speech and language and occupational therapist teams will access weekly interventions or individualised support. Within the classroom we will also experiment with taste as we eat some French foods and develop safe touch activities through peer massage.

**Numeracy & Problem Solving**

By starting the year with a place value focus, we will generate a deep understanding of numbers before we apply our knowledge to calculation later in the year. We will look at the value of digits within multi-digit numbers depending on our own individual targets and skills. The class will also look at missing number problems as well as building knowledge of 100 squares and number lines.

**Computing**

Within our weekly computing lessons we will be learning to create digital art and manipulate objects on screen. We will also develop greater independence computing skills as we use our chrome books in the wider curriculum.

**The Arts**

Our skill focus this half term is drawing and we will be developing our own sketching and drawing skills by imitating art by Vincent Van Gogh and creating our own art in his style. The class will also learn about the life of this great artist from history. In music, we will develop our rhythm and use of our voices by singing: Your Imagination

**Physical Education**

In addition to our weekly swimming session, we will also be developing control of our bodies through our studio sessions where we will focus on a range of skills.