

Barndale House School
English Scheme of Work
Yearly Overview

Post 14

Linked to Functional Skills Entry levels.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn		<u>Information texts.</u>			<u>Questions with others</u>			<u>Stories with different characters</u>			<u>Stories or texts from different cultures</u>			
Spring	<u>Advertising/ Reading jobs advertisements</u>			<u>Persuasive text</u>				<u>Instructions -Lists and labels</u>			<u>Language in our Community Lists and labels</u>			
Summer	<u>Diaries and timetables</u>							<u>Stories with different settings</u>			<u>Language for Travel</u>			

Post 14 - Autumn Term

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Information texts.</u> Reading key signs in the building Writing class rules Reading and writing health and safety posters, labels. Form filling - basic personal information Using alphabetical order to locate information. Writing instructions about the school for new students.			<u>Questions with others</u> Conversational starters Write and practice questions with others: interests, hobbies. Mock interview questions/ careers interviews, what are my strengths?			<u>Stories with different characters</u> Read and write about: Family vocabulary Character descriptions Personality traits Likes/dislikes Stories about famous people- different job roles.			<u>Stories or texts from different cultures</u> Write a short text about what happens during a cultural celebrations e.g. Eid/Christmas. Write an invitation to a function, celebration.			Christmas
						The visitors who came to stay by Anthony Brown The Zoo by Anthony Brown			Non-fiction information books, websites			

Post 14 - Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Advertising/</u> <u>Reading jobs advertisements</u> Reading specialist words to do with jobs/adverts. E.g full time per hour etc... Person specifications			<u>Persuasive text</u> Filling in an application form- personal information. Writing a personal statement. Writing about personal strengths, interests.			<u>Instructions -Lists and labels</u> Billy Buzz Recipes/Menus Ordering instructions in recipes Lists of ingredients Shopping list Label cooking equipment			<u>Lists and labels</u> <u>Language in our Community</u> Reading information at the Supermarket/ Shopping for clothes- size vocabulary Visiting the library/ library services - read and understand simple instructions.		

Post 14 - Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Diaries and timetables</u> Keeping a diary Ordering timetables Vocabulary relating to dates and months of the year Written forms of the date Plan/Visit/Review: Plan an event/visit to cinema/theatre/bowling. Check times, dates available Reviews of visits- practice using past tense.						<u>Stories with different settings</u> Read and write about: - Environmental vocabulary (buildings, places) - Write simple descriptive texts about homes. - Descriptions of local neighbourhood - Towns and cities of interest Read and understand about places of interest in the U.K			<u>Language for Travel</u> Discussions about day trips or holidays Talk about what they will do in the future- future tense Reading and recognizing transport words Bus timetables Directions and key words from maps. Write about different methods of travel Visit travel agents, stations, airport Plan a day out for the class during the summer term.		
						Travel magazines					