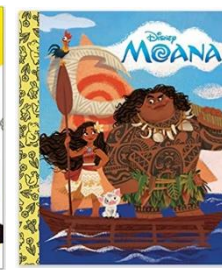
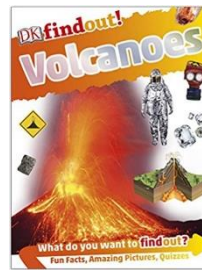
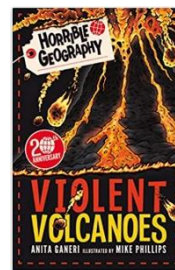
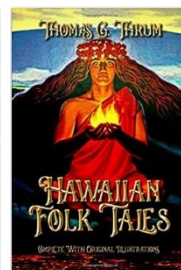
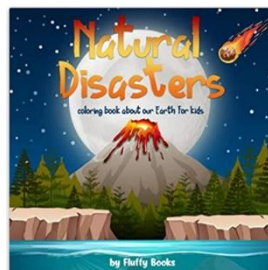
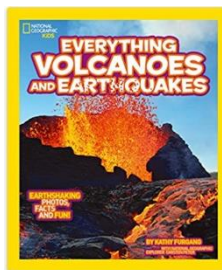
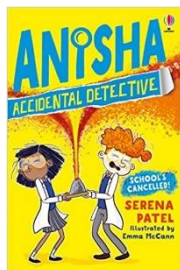
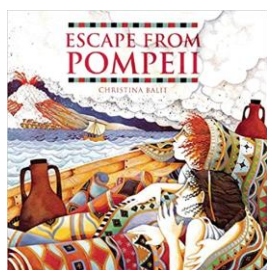


Class: 3

Barndale Learning Plan

Term: 2020- 2021 Summer 1

Books to enjoy and support our learning



Communication, Language & Literacy

We are revisiting description in our writing this term. Some of our children will be looking at the use of adverbs to make writing more interesting, some of us will be looking at using similes to make our writing stand out, but everyone will be using adjectives to describe what we can see. Our text driver is a Polynesian cultural story called Pele and the Fire Mountain. It is a foundation myth of the island of Hawaii and we will mimic its style to create our own cultural stories.



Numeracy & Problem Solving

Over the half term our focus is on measurement, with each week through the term focusing on a different area of measurement. From measuring length and weight to looking at time and money. We will use practical resources where possible to have a go at measuring objects and pictures before using calculation to look at measurement in a more abstract form. We will also keep our number skills up with daily times table practice.

Science

We are learning about forces and magnets this term. We will investigate how forces interact with one another and how we use and rely on forces every day. We will also explore magnets, experimenting to find which materials are magnetic and which are not. Towards the end of the topic, we will also look at some forces created by chemical reactions. As part of this study we will create and erupt our own volcanoes.

Extreme Earth

Knowledge and Understanding of the World

Our key driver this term is geography, in particular the formations of volcanoes. We will use maps and atlases to identify where in the world differing volcanoes are as well as explore how volcanoes are formed. As part of our human geography study, we will identify how and why people live near volcanoes and find out what happens when they erupt. We are also going to identify similarities and differences between volcanic and non-volcanic areas.

Therapeutic Input

This term we are investigating sound. As the weather improves, we will listen to different natural sounds around us. We will interact with wind chimes and practice our breathing exercises outdoors.

Computing

Using Scratch to code, and our previously learned skills to design characters and backdrops, we will create a video game based on an erupting volcano. By the end of this half term our games will be finished, and we will begin to learn how to “debug” algorithms that have simplistic or basic problems that need to be fixed.

The Arts

As a class we will be creating bunting from materials and our learned sewing skills. Through this DT project we will all design and create a ‘flag’ each. In art lessons our focus artist is Paul Klee and we will mimic three of his pieces across the topic, including creating 3D representations.

Physical Education

We are developing our coordination skills through juggle challenges indoors. We will also try archery on the field.

Enrichment & Ways to Wellbeing

Our PHSE theme this term is healthy living. Through the seven week term we will explore what we can eat to stay healthy, how exercise can make us healthy and how we can stay safe around medicines. We will continue to use our zones of regulation to explore our mental wellbeing as well as have regular check-ins and class time where we discuss and explore ways to regulate our emotions.