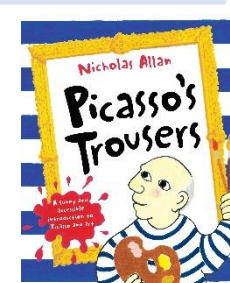
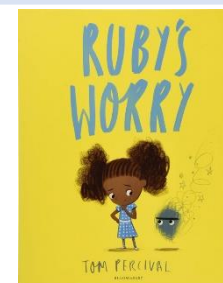
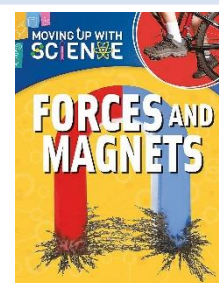
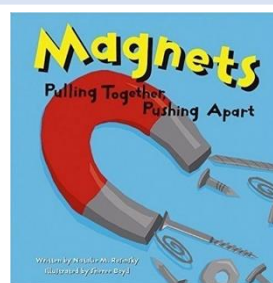
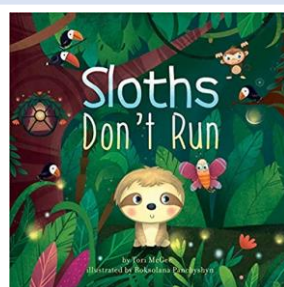
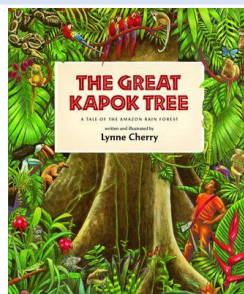
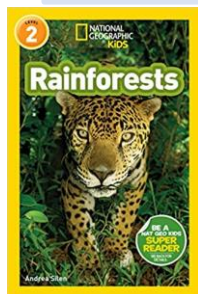


Class: Squirrel

Barndale Learning Plan

Term: Spring 1

Books to support our learning.



Communication, Language & Literacy

In Read, Write, Inc groups we will continue develop our knowledge of speeds sound, spelling and handwriting.

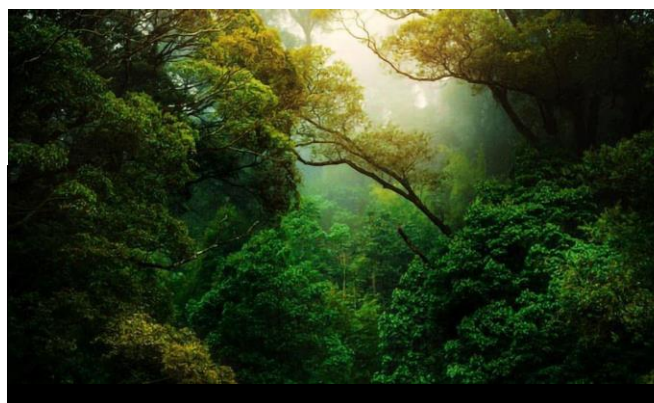
We will continue to develop our reading skills in daily reading sessions and develop a love of books listening to a range of stories being read aloud. Literacy will be threaded throughout our curriculum using stories to help us understanding feelings and emotions including looking at *Ruby's Worry*.

Science

Our science focus is physics where we will be learning all about forces and magnets. We will continue to develop our ability to work scientifically by experimenting with magnets and friction as well as improving our scientific enquiry skills, asking questions, making observations, predictions and drawing conclusions. Our key question will be: How do forces and magnets work?

Enrichment & Ways to Wellbeing

This half term we will continue to work on recognising our feelings and regulating our emotions. In PSHE we will explore feeling worried and feeling frightened. We will try to recognise times when we might feel frightened or worried and discover our own answers to help us answer the question: How do I cope with feeling worried and frightened?



Rainforests

Knowledge and Understanding of the World

We will be working to explore the question: What is it like inside a rainforest? To help us answer this and broaden our geographical knowledge we will look at where rainforests can be found in the world (learning the names of countries and rainforests), the layers of the rainforest and its animal inhabitants, life for people who live inside or near by rainforests and we will also look at deforestation exploring the causes and impacts.

Therapeutic Input

Those that require support from the speech and language and occupational therapist teams will access weekly interventions or individualised support.

Numeracy & Problem Solving

This half term will continue to look at calculation. There will be a strong focus on times tables, multiplication, and division. We will continue to develop our abilities to solve increasingly difficult calculations and we will apply our learning to real life problems.

Computing

In our computing sessions we will be learning about online safety. During these sessions we will cover numerous areas of online safety such as copyright, cyberbully and sharing information. As a group we will explore the question: How can I keep myself safe online?

The Arts

This half term our key enquiry question will be: how do I use different printing methods? We will learn about Picasso, emulating his art and discovering how he used printing. We will then experiment using different printing methods. In music, we will develop ability to find rhythm through looking at African inspired song 'Hands, feet, heart'.

Physical Education

In PE we will improving our gymnastic skills by exploring the question how can I balance and travel? We will explore working safely and building our growth mindsets through challenge and continual practice.