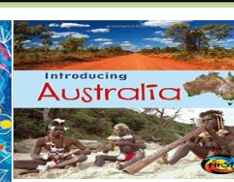
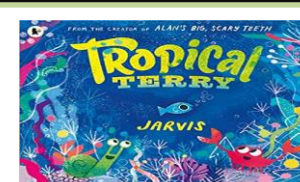
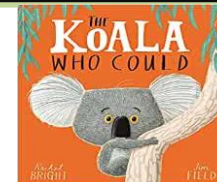
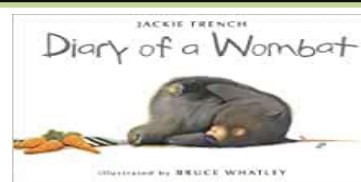
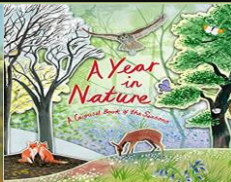
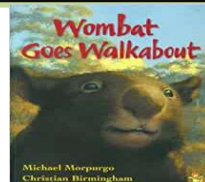


Class: Hedgehogs

Barndale Learning Plan

Term: 21/22 Autumn 1

Books to support our learning.



Communication, Language & Literacy

Each week we will learn a new sound so that we can build up our phonetic knowledge. Daily Read, Write, Inc. sessions will support our reading and writing skills. The class will also develop our writing skills in other areas of the curriculum as we write about the seasons. We will also use the repetition of a traditional tale to revisit a character across all four seasons.

Science

Our main topic in science is the Seasons. We will be learning all about the four seasons, and how the weather changes in each season. We will observe how the length of daylight varies from month to month and measure the temperature to see how heat changes as the year goes on. We will learn the weather patterns associated with each month as well as how animals and plants change across the seasons. As we are in Autumn this will be our primary focus and we will look at trees as the leaves change colour and fall.

Enrichment & Ways to Wellbeing

During PSHE lessons we will be reflecting on ourselves and looking at what skills or abilities that we have that make us different to others. By focusing on and learning about what we are good at, we will develop good self-esteem as well as find out how we can improve. To support our emotional wellbeing in the wider curriculum we will be using the zones of regulation to talk about and discuss how we feel.



G'Day Mate

Knowledge and Understanding of the World

To extend our knowledge of the world we will be comparing the weather and temperature in the UK and in Australia. We will look at Aussie animals and find out the differences in landscape between Australia and Britain. We will also learn similarities and differences in culture.

Therapeutic Input

As well as input from physio, SALT and the occupational therapy team, our class will investigate the sense of touch by picking up and comparing leaves. We will have opportunities to feel: smooth, bumpy, soft and crumbly textures as well as experiment with ways different leaves respond to being squashed and squeezed.

Numeracy & Problem Solving

This half term we will be focusing on number and place value. We will use visual and practical aids to support our ability to count differing amounts and understand the relationships between numbers. We will use terms such as “more” and “less” when discussing amounts and place numerals in order. We will also look at number formation and how to write numbers correctly.

Computing

We will be developing our independence when it comes to using laptops and tablet devices. We will be learning how to save our work in a folder so that we can come back to it and so that it can be printed when needed.

The Arts

Our skill focus this half term is drawing. We will be using our sketching skills to draw what we can see around us in school and have a go at some traditional aboriginal art. In music, we will be listening to and responding to different styles of music. We will be singing along to songs and rhymes and perform pieces of music.

Physical Education

With activities taking place in the studio we will be developing our special awareness and coordination skills as well as going swimming once a week to build strength.